

Why Don't We Teach the Helmholtz Theorem

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Spirit of the Talk

◆ My question isn't philosophical

- I'm not Socrates and none of you are Euthyphro
- It's meant to open or reopen a dialog

◆ Full Disclosure

- I'm not an educator
- I'm not an expert in Electromagnetism
- I was (and perhaps am) a student who finds the way we commonly teach E&M inadequate

◆ My aim is to make E&M more dynamic both literally and pedagogically

Outline

- ◆ Current textbook approach [1-6] obscures the unity of Maxwell's equations
 - Starts with static fields
 - Builds on time dependence
 - 'Sneaks' the displacement current in
- ◆ A better approach is that of Solymar [7]
 - Start with Maxwell's equations as given
 - Interrogate them to get specific results of interest
 - No unlearning (e.g. $\nabla \times \vec{E} \neq 0$)
- ◆ Even better approach is a modification of Solymar's approach using the Helmholtz theorem

Helmholtz Theorem [8-10]

- ◆ Start with the resolution of the delta function in spherical coordinates (Gauss's law in disguise)

$$\nabla^2 \left(\frac{1}{|\vec{r} - \vec{r}'|} \right) = -4\pi\delta(\vec{r} - \vec{r}')$$

- ◆ Decompose a function against the delta as

$$\vec{F}(\vec{r}) = \int_V d^3r' \delta(\vec{r} - \vec{r}') \vec{F}(\vec{r}') = -\frac{\nabla^2}{4\pi} \int_V d^3r' \frac{\vec{F}(\vec{r}')}{|\vec{r} - \vec{r}'|}$$

where V is a bounded volume containing \vec{r}'

- ◆ Use the identity $\text{laplacian}() = \text{grad}(\text{div}()) - \text{curl}(\text{curl}())$ and allow V to be all space

$$\vec{F}(\vec{r}) = -\nabla U(\vec{r}) + \nabla \times \vec{W}(\vec{r})$$

$$\text{where } U(\vec{r}) = \frac{1}{4\pi} \int_V d^3r' \frac{\nabla' \cdot \vec{F}(\vec{r}')}{|\vec{r} - \vec{r}'|} \quad \text{and} \quad \vec{W}(\vec{r}) = \frac{1}{4\pi} \int_V d^3r' \frac{\nabla' \times \vec{F}(\vec{r}')}{|\vec{r} - \vec{r}'|}$$

Pedagogical Advantages

1. From the structure of the theorem the divergence and curl is sufficient to specify the field

- a) Justifies why Maxwell's equations deal only with $\text{div}()$ and $\text{curl}()$ (no symmetric, traceless derivative)
- b) Contrasts with 'ordinary functions' that need a constant of integration

2. Early exposure to the delta-function

- a) Introduces a Green function early on in a meaningful way
- b) Breaks what I call the 'tyranny of analytic functions' – Penrose's 'message driven economy' [11]

3. Derivation of Coulomb's and Biot-Savart's laws

- a) These 'laws' fall out simply (see following slide)
- b) No special symmetry, no idealized cases, no hand-waving

Maxwell's Equations (mks units)

Basic Law	General Form	Static Form
Gauss	$\nabla \cdot \vec{E}(\vec{r}, t) = \rho(\vec{r}, t)/\epsilon_0$	$\nabla \cdot \vec{E}(\vec{r}) = \rho(\vec{r})/\epsilon_0$
Monopole	$\nabla \cdot \vec{B}(\vec{r}, t) = 0$	$\nabla \cdot \vec{B}(\vec{r}) = 0$
Faraday	$\nabla \times \vec{E}(\vec{r}, t) = -\frac{\partial \vec{B}(\vec{r}, t)}{\partial t}$	$\nabla \times \vec{E}(\vec{r}) = 0$
Ampere	$\nabla \times \vec{B}(\vec{r}, t) = \mu_0 \vec{J}(\vec{r}, t) + \epsilon_0 \mu_0 \frac{\partial \vec{E}(\vec{r}, t)}{\partial t}$	$\nabla \times \vec{B}(\vec{r}) = \mu_0 \vec{J}(\vec{r})$

- ◆ Coulomb's law: (Gauss and Faraday)

$$U(\vec{r}) = \frac{1}{4\pi\epsilon_0} \int_V d^3r' \frac{\rho(\vec{r}')}{|\vec{r} - \vec{r}'|} \quad \vec{W}(\vec{r}) = 0 \quad \vec{E}(\vec{r}) = -\nabla U(\vec{r})$$

- ◆ Biot-Savart's law: (Monopole and Ampere and $\nabla \times (\phi \vec{F}) = (\nabla \phi) \times \vec{F} + \phi \nabla \times \vec{F}$)

$$U(\vec{r}) = 0 \quad \vec{W}(\vec{r}) = \frac{\mu_0}{4\pi} \int_V d^3r' \frac{\vec{J}(\vec{r}')}{|\vec{r} - \vec{r}'|} \quad \vec{B}(\vec{r}) = \nabla \times \vec{W}(\vec{r})$$

Critique

This modification of Solymar's approach is not without difficulties

1. Boundary conditions on the integrals and fields

- a) If V is kept bounded there are some additional terms involving integrals of normal components on the boundary ∂V
- b) If V is all space then div and curl of the field must vanish faster than r^{-1}
- c) Obvious mathematical but subtle physical implications on the sources (cause and effect)
- d) Boundary conditions in the classroom always seem a bit tricky

2. Helmholtz theorem seems to only be valid for static fields

- a) More complicated form involving retarded time is advocated that allows for the derivations of Faraday and Ampere [12,13]
- b) Retarded time is an advanced concept
- c) This point may not be universally agreed upon (Jefimenko seems to me to apply Helmholtz theorem universally in [14])



**THANKS FOR YOUR
ATTENTION**

References

- ◆ [1]: Physics, Parts 1& 2 Combined – Halliday & Resnick
- ◆ [2]: Foundations of Electromagnetic Theory – Reitz, Milford, & Christie
- ◆ [3]: Classical Electrodynamics - Jackson
- ◆ [4]: Electromagnetic Theory – Frankl
- ◆ [5]: Electromagnetism – Slater & Frank
- ◆ [6]: Intro. to Electrodynamics – Griffiths
- ◆ [7]: Lectures on Electromagnetic Theory – Solymar
- ◆ [8]: Mathematical Methods for Physicists – Afken
- ◆ [9]: Miller, Am. J. Phys 52, 948 (1984)
- ◆ [10]: Mirman, Am. J. Phys 33, 503 (1965)
- ◆ [11]: The Road to Reality – Penrose
- ◆ [12]: Davis, Am. J. Phys 74, 72 (2006)
- ◆ [13]: Hera, Am. J. Phys 74, 743 (2006)
- ◆ [14]: Causality, Electromagnetic Induction, and Gravitation - Jefimenko