

[Being an Experimentalist During COVID-19](#)

by Prof. Deonna Woolard, Randolph-Macon College, VA  
Using iOLab for Physics Lab

by Prof. Mukesh Chhajer, Danville Community College, VA

[Physics.Land Pedagogy and Demo](#)

by Dr. Edwin Lo, Loyola University Maryland, MD

[Bringing the physics back into the junior-senior undergraduate quantum mechanics course](#)

by Prof. James Freericks, Georgetown University, DC

[Examples of Collaborative Tools Used During Remote-Learning](#)

by Prof. Muge Karagoz, University of Maryland College Park, MD

[REYES: making STEM accessible REYES Flyer](#)

by Prof. Raul Briceno, Old Dominion University, VA

[Water Oscillations in a U-Tube](#)

by Prof. Carl Mungan, U.S. Naval Academy, MD

[Physics Phun with Kahoot Kahoot Guide](#)

by Prof. David Wright, Tidewater Community College, VA

Watching Online Videos Collaboratively

by Dr. Anindya Roy, MIT, MA

Entropy – What’s in a Meaning

by Dr. John Ochab, Reynolds Community College, VA

Wave-Particle Duality and Interference

by Ms. Maajida Murdock, Morgan State University, MD

[Sky and Telescope for Introductory Astronomy](#)

by Dr. Jennifer Scott, Towson University, MD

[How can we prevent students from searching for homework solutions on the web?](#)

by Prof. Tatsu Takeuchi, Virginia Tech, VA

The Radford University Society of Physics (SPS) Physics Outreach Program

by Samuel Williams et al., Radford University, VA